

UCSB MULTICULTURAL CENTER PRESENTS RACE MATTERS SERIES

Shaping the Way America's Children are Educated: Latina Teachers in Majority-Minority Schools



Today, Latina women make up the fastest growing non-white group entering the teaching profession at a time when it is estimated that 20% of all students nationwide now identify as Latina/o and are more likely to attend majority-minority schools. Through ethnographic and participant observation in two underperforming majority-minority schools in Los Angeles, Flores examines the complexities of being a Latina teacher in schools where the majority of parents and children are Latinx. Black and Asian.

Glenda Marisol Flores is an Associate Professor of Chicano/Latino Studies at the University of California, Irvine. Her book, *Latina Teachers: Creating Careers and Guarding Culture* won the 2018 Outstanding Contribution to Scholarship Book Award from the Race, Gender and Class Section of the American Sociological Association. Her research centers on the social mobility patterns of Latinas/os into the middle class, and their workplace experiences in the white-collar world, especially teaching and medicine, and how Latinx cultures emerge in their fields.

Tues Feb 22nd, 6pm Online Lecture



Zoom: https://ucsb.zoom. us/j/89532582564

